

**Windrush Class
Curriculum Map
Term 3 2026**

English

Year 1s will be focussing on writing sentences by:

saying out loud what they are going to write about
composing a sentence orally before writing it
sequencing sentences to form short narratives
re-reading what they have written to check that it makes sense

discuss what they have written with the teacher or other pupils
read aloud their writing clearly enough to be heard by their peers and the teacher

-joining words and joining clauses using and
-using a capital letter for names of people and places

Year 2s will be focussing on developing positive attitudes towards and stamina for writing by:

writing narratives about those of others (real and fictional)
consider what they are going to write before beginning by:

planning or saying out loud what they are going to write

make simple additions, revisions and corrections to their own writing



Phonics

These lessons will follow the Read, Write, Inc approach.

Religious Education -Sikhism

Big Question: Does taking part in the Baisakhi help Sikh children feel a sense of belonging?

Important festivals/ celebrations

· Holi · Vaisakhi/ Baisakhi



Science

Seasonal changes (Winter)



As scientists, we will

-observe changes across the four seasons
-observe and describe weather associated with the seasons

-describe how day length and weather

	Research and secondary sources: In which season do certain plants grow? Gather and record results
	Observing over time: What happens to the daffodil bulb at different points of the year? observe and measure

PSHE- dreams and goals

We will be learning about aspirations, how to achieve goals and understanding the emotions that go with this.



Geography

What would it be like to live in Antarctica?

As geographers, we will be exploring what life is like in Antarctica and learn about Antarctic weather and habitats.

We will also learn about the 7 continents and 5 oceans, identifying where these will be on a globe and a map.



Music—exploring sounds



As Musicians, we will perform a range of different songs and using improvisation to make some of them our own. We will also explore how to play percussion instruments alongside the songs we have learnt.

Maths

As mathematicians, we will focus on addition and subtraction within 10

In this unit pupils will explain that addition is commutative. They will find pairs of numbers to 10 and add or subtract 1 from any number. Pupils will also develop their knowledge and understanding of odd and even numbers and that even numbers relate to doubling and halving.

This unit develops understanding and recording of addition and subtraction through exploring number facts within ten. Pupils develop and rehearse their knowledge of the composition of the numbers to ten and explore patterns including odd and even numbers again. They will begin to explore the concepts of doubling and halving as they relate to addition and subtraction facts.

Art– Printing

Children use their own bodies, then things they collect around them, to create a variety of prints. They will take rubbings of textures from the environment around them. They make impressions in plasticine, and then by using printing foam.



PE



Dance- The unit will develop pupil's ability to create and develop their characters, adding movements, expression and emotion to their performance. Pupils will be able to create a motif and will develop their motifs with a partner to include some different elements of choreography.

Rugby-The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving to score a try

