

## Windrush Class Curriculum Map Term 6 2026

### English

Inspired by themes of summer from the book 'wild Summer' pupils will explore descriptive, narrative and non-fiction writing. Children will develop their use of the five senses in setting descriptions, write letters, questions, commands and imaginative narratives, while considering topics such as climate change, ocean conservation and keeping cool in hot weather.



Throughout the term, pupils will build vocabulary and grammar skills, including the use of suffixes, and write for a range of purposes and audiences, creating informative writing designed to support and advise others.



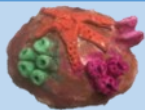
**Phonics;** These lessons will follow the Read, Write, Inc approach.

### DT—Chop, slice and Mash

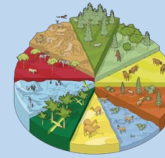
In DT pupils will develop their food preparation skills by learning how to safely chop, slice and mash a variety of fruits and vegetables. They will explore different tools and techniques, taste and evaluate a range of foods, and consider which ingredients would be suitable for different purposes.

### Art

We will explore sculpture by creating imaginative 3D under-the-sea artworks. We will experiment with a range of materials, including cardboard and clay, to design, build our own ocean-inspired creations. Children will develop their skills in shaping, joining and modelling materials while exploring texture, form and colour.



## Science— Living things and their habitats



As scientists, we will:

In Science this term, pupils will explore the differences between things that are living, dead and those that have never been alive. They will learn about habitats and discover how plants and animals are suited to the environments in which they live.

Children will also investigate how animals obtain their food, identify different sources of food and construct simple food chains to understand how living things depend on one another for survival.



Looking for patterns



Identifying & grouping



Drawing conclusions



Recording data

### Geography— Under the sea

In Geography this term, pupils will explore the world's five oceans and discover their importance to people, animals and the environment. They will learn about ocean habitats, including coral reefs and the different layers of the ocean, while developing their knowledge of marine life.



Children will also investigate environmental issues such as ocean pollution and changes in the Arctic and the Great Barrier Reef. Through creative and practical activities, they will consider ways to protect our oceans and understand how their actions can make a positive difference to the planet.

### Religious Education— Islam

**Big Question:** How important is the prophet Muhammad to Muslims?

This enquiry looks at the life of the prophet Muhammad and the part he played in the start of Islam. The Prophet Muhammad is a key person for Muslims. Born and raised in Makkah, Saudi Arabia, he was chosen by Allah (God) to be his messenger. The words Allah gave to Muhammad were later written down and became the Holy Qur'an.

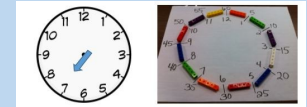
## Maths

|               |               |               |               |
|---------------|---------------|---------------|---------------|
| 1 whole       |               |               |               |
| $\frac{1}{2}$ |               | $\frac{1}{2}$ |               |
| $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ |

This term we will be focussing on:

In Maths this term, pupils will develop their understanding of fractions by recognising, finding and comparing halves, quarters and other simple fractions. They will also build confidence with division through practical sharing and grouping activities, before applying these skills to solve problems.

Children will learn to tell and measure time, including reading clocks to o'clock, half past, quarter-to and quarter-past, sequencing events and understanding the passage of time in everyday contexts. Through practical and engaging activities, pupils will strengthen their mathematical reasoning and problem-solving skills across all areas of learning.



### PSHE— changing me

Children learn about life cycles and the changes that happen as humans and animals grow. They reflect on how their own bodies have changed and develop understanding that everyone grows at different rates. Across the six Pieces, children learn the correct names for private body parts, explore how boys' and girls' bodies can be different, and practise respecting their own bodies and those of others. They also think about feelings linked to change, such as excitement and worry, and learn ways to cope.

### PE— Athletics and Golf

Pupils will develop their coordination, balance and control through Tri-Golf and Athletics activities. They will learn and practise a range of skills, including striking, aiming and sending a ball accurately, as well as running, jumping and throwing techniques. Children will work individually and as part of a team, building confidence, resilience and sportsmanship while improving their physical fitness. They will also have opportunities to measure their progress and celebrate personal achievements.

