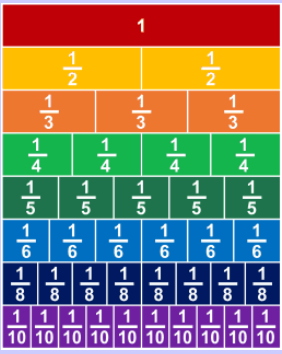


Wysdom class curriculum map Spring Term 2 2026

The impact of Roman invasion

<p>English</p> <p>This term, we will be completing our reading of 'The Explorer', alongside reading a selection of classic poetry. Our reading targets are:</p> <ul style="list-style-type: none"> • Answer comprehension questions about a section of texts. • Explore the use of patterned and figurative language and the impact of this on the reader. • Participate in discussions about texts that they read <p>Our Writing targets are:</p> <ul style="list-style-type: none"> • Write for different purposes including fiction and non-fiction, using appropriate layouts for the purpose. This will include writing with different levels of formality as the audience varies. Using models from texts that we have read as inspiration for our writing. • Revising correct use of punctuation such as commas and apostrophes to organise information. • Organise blocks of writing into paragraphs that centre around a theme using the TiP ToP method to assist with structure. • Use conjunctions and adverbials to make links across paragraphs and add extra information using parenthesis. • Revising different verb forms including perfect and continuous verbs. 	<p>Maths</p> <p>This term's focus is around fractions, decimals and percentages. We will continue to use multiplication and division to find fractions of amounts and to convert fractions.</p> <ul style="list-style-type: none"> • We will learn methods to divide fractions to find equal parts – rooted within a firm foundation in knowing times tables. • We will find equivalent fractions (this uses times tables to find common factors) • We will calculate with fractions: Year 4 will learn to add and subtract fractions with the same denominator. Year 5 will add and subtract fractions by finding common denominators, and will multiply fractions by whole numbers. • We will make links between decimal equivalents of a halves and quarters and percentages as a way of recording 'out of a hundred' and scale up and down to find percentages of different numbers. • Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2. 	
<p>History Our focus of this term is the Roman Empire and the impact that this had on Britain. We will be studying continuity and change over time, both from the Iron Age into Roman Britain and then changes through this period. This will include a visit to the nearby Chedworth Roman Villa.</p>	<p>Science Our topic this term is 'sound': we will explore how sounds travels and how we hear, making links back to similar questions in our study of light. We will explore sound as vibrations and then explore volume and pitch variations. We will present our findings in scientific posters.</p>	
<p>PSHE Our topic this term is called 'Healthy me' – an exploration of emotional and mental health. We will also consider friendships and how negative friendships can impose external influences in the form of peer pressure to smoke and drink. We will explore the negative impact of these. This content will prepare children to be more safely independent in the wider world.</p>	<p>Art</p> <p>Our work this term links to our Romans topic, revisiting mosaic-making skills. We will study the mosaics at Chedworth and then design and create our own small panels, selecting and shaping the tiles appropriately.</p>	
<p>Computing</p> <p>With Mr Lillie, Y4 will be looking at 'audio production', whilst Y5 will be studying 'video production'. Both groups will, as always, continue to consider internet safety.</p>	<p>RE</p> <p>With Mrs Turner, we will be exploring the key question: How do the events of Easter and Pentecost impact on Christians today?</p>	
<p>Music</p> <p>The class will practice playing the cornet with Mr Gray on Monday afternoons.</p>	<p>MFL</p> <p>This term, we develop our understanding of conversation through language relating to the family and friendships.</p>	<p>PE</p> <p>In school PE lessons with Mr Brown, we focus on the skills and tactics of tennis. The children will continue with their swimming lessons on Friday afternoons.</p>