

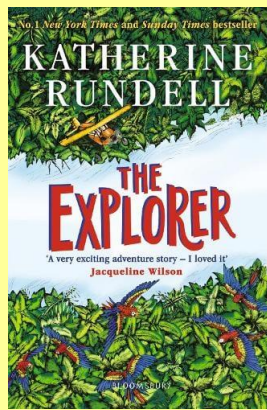
Wysdom Class Curriculum Map Spring Term 5 2025

From Field to Fork: A Geography Study

English

Wysdom will be continuing to look at 'The Explorer' by Katherine Rundell. We will be using the text as a stimulus to discuss how authors use language and linguistic devices to create an effect:

- Reading comprehension
- Ordering events within a text
- Exploring different styles of writing



Our writing targets are:

- Write for different purposes including fiction and non-fiction, using appropriate layout for the purpose. This will include writing with different levels of formality as the audience varies. Using models from texts that we have read as inspiration for our writing.
- Revising correct use of punctuation, such as commas, apostrophes and structural devices such as paragraphing.
- Use conjunctions and adverbials to make links across paragraphs and add extra information.

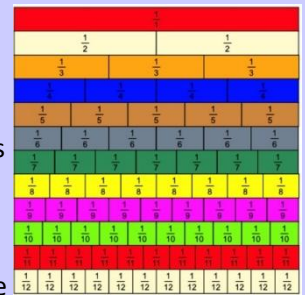
Maths

This term, we will build on last term's learning as we continue to explore fractions. Children will look at finding equivalent fractions with common denominators using visual representations like fraction walls.

- We will consider how to divide to find equal parts, rooted in a firm understanding of times tables.

Year 5 will also look at percentage and a fraction equivalent and understand that it means 'number of parts per 100'.

Both year groups will continue to work on the fluent recall of number facts, including times tables, using Times Table rockstars and regular mastering number sessions. In addition, year 4s will participate in TTRS' OUMTC (Officially Unofficial Multiplication Tables Check), as a practice for the MTC in Term 6.



Fraction Wall			
$\frac{1}{1}$		1 100%	one whole
$\frac{1}{2}$		0.50 50%	one-half
$\frac{1}{3}$		0.333 33.3%	one-third
$\frac{1}{4}$		0.25 25%	one-quarter
$\frac{1}{5}$		0.2 20%	one-fifth
$\frac{1}{6}$		0.166 16.6%	one-sixth
$\frac{1}{8}$		0.125 12.5%	one-eighth
$\frac{1}{10}$		0.10 10%	one-tenth
$\frac{1}{12}$		0.083 8.33%	one-twelfth

Geography

This term, our focus is 'From Field to Fork'. We will study land use for food production around the world and the processes to prepare and distribute food. We will also explore the impact of climate change on food production across the world.

Science

Our topic this term is electricity. The children, working with Ms Brown, will revisit the knowledge needed to create a circuit and then develop this further by wiring different circuits controlled by switches. We will compare and give reasons for the variation in brightness in these circuits.

PSHE

This term's topic, 'relationships', continue to explore how we can support our physical and mental health through positive relationships and choices.

Design Technology

Linked to our geography topic, the children will be exploring food production by growing and making a range of food items. We will also explore food labelling and food safety.

Computing

Year 4 will consolidate their coding knowledge by practicing 'Repetition in games'. Year 5 will be studying an 'selection in physical computing'. Both groups will, as always, continue to consider internet safety.

RE

With Mrs Turner, Wysdom will explore the key question: What is the best way for a Buddhist to live a good life, live a right and intention?

MFL

We will learn Spanish vocabulary related to countries, nationalities and climates. Year 5 will build on Spanish work done last year and consider pronunciation and use in sentences.

PE

The children will have two more swimming lessons, 17th April and 24th April. In school, children will learn cricket skills with our school's sports coach and, following on from our final swimming lesson, the class will learn health related exercises.