

WINDRUSH CLASS CURRICULUM MAP

TERM 1 • YEARS 1 & 2



AS READERS



Read Write Inc.

We will follow the Read Write Inc. scheme and children will read banded books matched to their reading ability.

AS WRITERS



Using Nimesh the Adventurer, children will explore imagination and the contrast between real and pretend worlds. They will develop vocabulary, speaking and writing skills by describing characters and settings, discussing the story, and creating their own imaginary adventures.

AS COMPUTER SCIENTISTS



IT Around Us

We will explore how information technology is used for good in our lives, including at home, in shops, libraries and hospitals. We will discuss responsible technology use and how to make smart choices.

AS MATHEMATICIANS • YEAR 1

1+2

Mastering Number:

Children will develop a secure understanding of numbers to 10 by subitising, exploring number bonds to 5 and recognising 6-9 as "5 and a bit". They will compare quantities, find one more and one less, count forwards and backwards, and learn doubles up to double 5.

Maths lessons:

Children will count, represent, compare and order numbers to 10, find one more or one less, learn addition and subtraction facts within 10, solve simple problems, and recognise, name and sort common 2-D and 3-D shapes.

AS MATHEMATICIANS • YEAR 2

1+2

Mastering Number:

Children will deepen their understanding of numbers to 10 through composition, comparison, odd and even numbers, doubles, and number bonds to 6, 8 and 10. They will solve addition and subtraction problems, identify missing numbers and compare using $<$, $>$ and $=$.

Maths lessons:

Children will explore place value to 100, partition tens and ones, use number lines, count in 2s, 3s, 5s and 10s, build addition and subtraction fluency, explore 2-D and 3-D shapes, and revisit time to the hour and half hour.

AS ATHLETES • PE



Playing Games:

We will create, follow and develop rules; play alone, with partners and in teams; keep score; and make games safe and fair.

Football:

We will apply attack and defence principles, focusing on passing, moving, dribbling, keeping possession and scoring in modified games.

Health and Wellbeing:

We will develop agility, balance and coordination through circuits and understand why these skills matter.

AS THEOLOGIANS • RE



Judaism

Big question:

Does visiting the synagogue help Jewish children feel closer to God?

Children will learn about Jerusalem as a place of pilgrimage and how the synagogue may give Jewish people a feeling of belonging.

AS HISTORIANS



Childhood

We will learn how childhood has changed over time by comparing schools and toys from the past with those of today. We will also explore what our own school was like during the Victorian era.

AS SCIENTISTS



Animals Including Humans

Children will identify and label basic body parts, explore the five senses, understand the importance of exercise and healthy eating, and learn what animals and humans need to survive.

AS CITIZENS • PSHE



Being Me in My World

We will explore hopes and fears, rights and responsibilities, rewards and consequences, choices, our Learning Charter, who can help with worries, belonging, keeping our class safe and fair, and working cooperatively.

AS DESIGNERS • DT



Structures:

Shade and Shelter

We will learn how different materials and their properties can be used to design and make a strong, safe shelter that provides shade and protection from the weather.

AS MUSICIANS



Music

Curriculum focus to be confirmed.