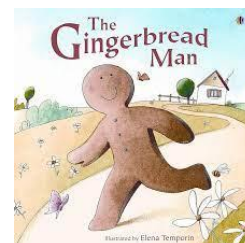
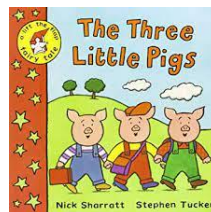
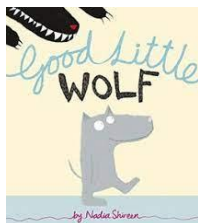


Warwick Class

Curriculum Map

Autumn Term 3 2026

Stories and Rhymes



<p>Understanding the World Weekly paddock School sessions – observing seasonal changes in the natural world. materials – natural and manmade. Their properties and how they change. Link to the Three little Pigs and their houses.</p> <p>Past and Present Stories from the past – The Tiger Who Came to Tea.</p> <p>People and Communities How do different people celebrate New Year? Chinese New Year</p>	<p>Communication and Language Nursery & Reception Focussed listening. Enjoy listening to stories, talking about them and recalling events. Repeat words or phrases from familiar stories and Role play with friends. Use wider range of vocabulary, including new vocabulary taught. Develop repertoire of songs and rhymes. Weekly book talk sessions and class shows. Role Play area – will change weekly to reflect focus text.</p>
<p>Personal, Social and Emotional Development Dreams & Goals How to achieve goals and deal with the emotions that go with this.</p> <p>Expressive Arts and Design Make use of props and materials available for role play Explore materials freely to create own models, making decisions on tools and methods.</p>	<p>Physical Development Nursery & Reception This term will have a dance focus. Weekly Paddock School sessions. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Name writing. Support / develop independent skills such as toileting, eating and managing buttons & zips Bikes and trikes / explore outdoor areas Show accuracy when drawing Manage personal hygiene</p>
<p>Literacy Nursery & Reception Enjoy making marks freely Attribute meaning to the marks they make Listening games, songs and rhymes Recognise & write own name Draw with increased accuracy Make labels, using early print knowledge in play.</p> <p>Reception Learn set 1/2 sounds using Read, Write, Inc Learn letter formation rhymes, write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with correct grapheme in line with phonic knowledge Pencil grip Write simple phrases that can be understood by themselves and others in line with phonic knowledge – speech bubbles for the Gingerbread Man, messages from the Three little Pigs</p>	<p>Maths Nursery & Reception Sing number rhymes & count in play Subitise to 3 Cardinal principle & correspondence to 5 Ordinality of numbers to 5 Sing number rhymes and count in everyday play Use of manipulatives such as Numicon to show understanding of number Link numeral to amount – 1:1 correspondence Finger counting Comparing numbers more/less/same Build with blocks and notice patterns</p> <p>Reception Subitise to 6 and link to numeral Play dice games Counting, ordinality and cardinality of numbers to 10. The purpose of counting. Composition of number using part, part whole Hungarian Number frame – making 5</p>