



Priory class curriculum map Summer Term 5 2026

Geography: from field to fork

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| <p>English</p> <p>This term, we will be reading the wonderful nature book, Wild Child by Dara MacAnulty, a young Irish author. This book will also inspire lots of creative writing in different styles and for different purposes. Our reading targets are:</p> <ul style="list-style-type: none"> • Answer comprehension questions about a section of texts. • Order events within a text • Explore different styles of writing to share information. <p>Our Writing targets are:</p> <ul style="list-style-type: none"> • Write for different purposes including fiction and non-fiction, using appropriate layouts for the purpose. This will include writing with different levels of formality as the audience varies. Using models from texts that we have read as inspiration for our writing. • Revising correct use of punctuation such as semi-colons, commas, apostrophes and parenthesis to organise information. • Use persuasive language structures including the subjunctive verb form • Use conjunctions and adverbials to make links across paragraphs and add extra information. • Revising different verb forms including perfect and continuous verbs.  | <p>Maths</p> <p>This term's focus continues to focus on calculating with fractions, decimals and percentages. We will continue to use multiplication and division to find fractions of amounts and to convert fractions. Year 6 will also revise calculation methods in preparation for SATs in week 5.</p> <ul style="list-style-type: none"> • We will revise methods to divide to find equal parts – with a firm foundation in knowing times tables. • We will find equivalent fractions, using ratio to convert (this uses times tables to find common factors) • We will calculate with fractions: Year 5 will add and subtract fractions by finding common denominators, and will multiply fractions by whole numbers. Year 6 will revise these calculations and then develop further by multiplying and dividing fraction by fraction. • We will understand percentages as a way of recording 'out of a hundred' and scale up and down to find percentages of different numbers. • Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2. • We will also vary our maths work with a focus on statistics, linking with geography.  |
| <p>Geography Our focus for this term is the human geography topic of 'From field to fork'. We will study land use for food production around the world, and the processes to prepare and distribute food. We will also explore the impact of climate change on food production across the world.</p> | <p>Science Our topic this term is electricity and we will revisit the knowledge needed to create a circuit and then develop this further by wiring different circuits controlled by switches. We will compare and give reasons for the variation in brightness in these circuits.</p> |
| <p>PSHE</p> <p>Linked to our work last term on 'healthy me', this term's topic of 'relationships' continues to explore how we can support our physical and mental health through positive relationships and choices.</p> | <p>Design Technology</p> <p>Linked to our geography topic, the children will be exploring food production by growing and making a range of food items. We will also explore food labelling and food safety.</p> |
| <p>Computing</p> <p>With Mr Lillie, Y5 will be studying 'selection in physical computing', while Y6 will be exploring '3d modelling'. Both groups will, as always, continue to consider internet safety.</p> | <p>RE</p> <p>With Mrs Turner, we will be exploring the key question: What is the best way for a Buddhist to live a good life? Right Living and Intention?</p> |
| <p>MFL</p> <p>This term, we develop our understanding of conversation through language relating to countries, nationalities and climate.</p> | <p>PE</p> <p>In school PE lessons, we focus on the skills around athletics: throwing, jumping and running. Other class PE lessons will be based around Health and Fitness activities.</p> |

Black = both year groups

Green = Year 6

Blue = Year 5