

Tolsey Class
Curriculum Map
Term 6 2026

English - The Tear Thief



As readers, we will focus on:

- *listen to and discuss a wide range of fiction
- *read books that are structured in different ways and read for a range of purposes
- *discuss words and phrases that capture the reader's interest and imagination
- *explain the meaning of words in context

As writers, we will:

- *express time, place and cause using adverbs
- *introduce paragraphs as a way to group related material
- *introduce inverted commas to punctuate direct speech
- *plan our writing by discussing similar texts in order to understand and learn from its structure, vocabulary and grammar
- *compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures
- *begin to organize paragraphs around a theme
- *proof read for spelling and punctuation errors
- *read aloud our own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Science—Rocks and Soils



As scientists, we will:

- * compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- *Recognise that soils are made from rocks and organic matter
- * fossils are formed when things that have lived are trapped within rock

Working Scientifically

Research and secondary sources

- *What is the best type of rock for our veranda?

Pattern seeking

- *Is there a pattern to where we find volcanoes on planet earth?

Identifying, classifying and grouping:

- *How could we organise these rocks into different categories?

Key scientist

James Hutton (geologist)



Maths

As mathematicians, we will:

Year 2:

- *recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- *Write simple fractions for example, $\frac{1}{2}$ of 6 = 3
- *recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Year 3:

- *Count up and down in tenths; recognise tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- *recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- *recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- *recognise and show, using diagrams, equivalent fractions with small denominators
- *add and subtract fractions with the same denominator within one whole
- *compare and order unit fractions, and fractions with the same denominators

Music—Recorders

As Musicians, we will learn:

- *how to play the recorder using the correct techniques
- *begin to develop an understanding of formal written notation
- *Play and perform in solo or ensemble contexts with increasing confidence



PSHE—Changing ME

During our PSHE lessons, we will learn about:

Year 3:

- *the changes that happen from birth (animals and humans)
- *how babies grow and what they need
- *how boys' and girls' bodies change on the outside and inside as we grow
- *why change is necessary as we grow older
- *family stereotypes
- *the things I am looking forward to

Year 2:

- *life cycles in nature
- *growing from young to old
- *how my body changes
- *the physical differences between boys and girls
- *why some parts of the body are private
- *different types of touch and which ones I like and dislike
- *the things I am looking forward to

Religious Education

In RE we will consider the question 'How important is the prophet Muhammad to Muslims?' During this enquiry, children will learn about the prophet Muhammad and the part he played in the start of Islam. We will discuss the story of the Night of Power and how the Qur'an was handed down. In addition, we will learn Muhammad lived in Makkah—a place for Muslims to visit on a special journey called the Hajj.

Computing —Desktop Publishing

As programmers we will:

- *become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online.
- *use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.
- *be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.
- *add text and images to create their own pieces of work using desktop publishing software.
- *look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

PE

As athletes, we will focus on fitness and develop our skills with speed, agility, balance and coordination. We will apply these skills to different athletic activities on the field and track, in preparation for sports day.

We will also be taking part in weekly forest school sessions.



Design and Technology—Beach Huts

As designers, we will:

- *generate and communicate our ideas through a range of different methods.
- *explore how structures can be made stronger, stiffer and more stable
- *choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect
- *select the appropriate tool for a task and explain their choice
- *explain how closely their finished products meet their design criteria and say what they could do better in the future

Geography— Coastline

During our geography lessons we will:

- *identify human and physical features of the seaside
- *locate seaside towns and cities in the United Kingdom
- *investigate the seaside town of Lyme Regis
- *identify islands of the United Kingdom
- *investigate what life is like on a small island

