

Tolsey Class
Curriculum Map
Term 4 2026

English

As readers, we will focus on:

- *using our voice and discuss how using our voice in a range volumes and ways adds interest
- *discussing the order of events in books and how items of information are related.
- *continuing to develop our understanding of text organization and how the use of paragraphs, headings, subheadings and inverted commas helps understanding.

As writers, we will:

- * Use adjectives to improve our writing
- *Use when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of to talk about time, place and cause.
- *using irregular verb tenses correctly
- *continue to work on the use of paragraphs.
- *plan our writing by discussing it and talking about how to improve it using examples from other writers.
- *rewrite our work making improvements by saying the work out loud. We will be encouraged to use the best words we know and to use a variety of conjunctions, adverbs and prepositions.



Plants



As Scientists, we will:

- *identify and describe the function of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- *explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant
- *investigate the way in which water is transported within plants
- *explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working Scientifically:

Identifying, classifying and grouping:

How many ways can you group these plants?

Comparative testing and fair testing:

How does the length of the carnation stem affect how long it takes for the food colouring to dye the petals?

Pattern Seeking:

Do smaller plants need less water?

Changes over time:

What will happen if we put food colour in the flowers water?

Maths

As mathematicians, we will:

Year 2:

- *Continue to add and subtract 2 digit and single digit numbers
- *Continue to add and subtract 2 digit and 2 digit numbers
- *Recall and use multiplication facts for the 2,5 and 10 times tables
- *Count on and back in 10s from any number
- *Doubles and halve numbers up to 20 and multiples of 5 to 50
- *recognise odd and even numbers
- *solve multiplication/division problems in context using recall of multiplication/division facts, doubling, halving, arrays and clever counting.

Year 3:

- *Continue to add and subtract numbers in my head including a three digit number and ones, a three digit number and tens, a three digit number and hundreds.
- *Continue to add and subtract numbers with up to three digits using formal column methods.
- *Estimate the answer to a calculation and use this and inverse operations to check answers.
- *Recall and use multiplication facts for the 3, 6, 4 and 8 times tables
- *partition to double and halve numbers
- *Understand that multiplication is commutative; write mathematical statements for multiplication and division.
- *Understand that division is the inverse of multiplication
- *Solve problems, including missing number and scaling problems.

PSHE- Healthy me

We will learn about:

- *What my body needs to be healthy
- *Different ways to be relaxed
- *Medicines and how they work
- *How to use medicine safely
- *Healthy foods and the different food groups
- *Which foods give my body energy

I will explore:

- *Different feelings such as weak and strong feelings
- *How to care for my body
- *How to keep my body healthy
- *Healthy relationships with foods
- *How it feels to eat healthy and nutritious foods and which foods I enjoy

Religious Education

In RE we will consider the question 'How important is it to Christians that Jesus came back to life after his crucifixion.' We will examine the events of Easter Sunday, Jesus' resurrection and the impact this has on Christians today.

Computing Data and Information: Pictograms

This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

Geography Rainforests

In this unit, children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. We will begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

Art and Design Explore and Draw

In this unit children are introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art.

Children explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork.

PE

During our lessons with Mrs Beaney we will work on developing our sense of Attack v Defence when playing games.

During this unit, will develop our sense of understanding of what 'attacking' means and when and why we attack as a team during a game. We will also develop our understanding of what 'defending' means and when and why we defend as a team during a game. The children will also learn that during a game their role will change and that they need to keep adapting their role to meet the needs of the game.

During our lessons with Mr Brown, we will work on our tennis skills. We will:

- *understand and practice some of the fundamental skills of tennis.
- *learn how to hit a ball with accuracy using the forehand technique.
- *learn how to play a backhand stroke with control and accuracy.
- *apply learnt skills in a variety of tennis mini-games.

Music—Symphony No 5

As Musicians, we will listen and reflect on a piece of orchestral music and learn musical language appropriate to the task.