

Priory class curriculum map Summer Term 6 2026

History: Anglo-Saxons and Vikings

English

Our work this term will start with the poem 'Portrait of a dragon' by Moira Andrew, as we prepare for the Burford dragon Festival. We will then explore Anglo-Saxon and Viking myths and legends: more dragons will feature here too!



Our reading targets are:

- Answer comprehension questions about a section of texts.
- Order events within a text
- Explore different styles of writing to share information.

Our Writing targets are:

- Write for different purposes including fiction and non-fiction, using appropriate layouts for the purpose. This will include writing with different 'voices' as the audience varies, using models from texts that we have read as inspiration for our writing.
- Revising correct use of punctuation such as semi-colons, commas, apostrophes and parenthesis to organise information.
- Use conjunctions and adverbials to make links across paragraphs and add extra information.
- Revising different verb forms including perfect and continuous verbs.

History This term, we will study the Anglo-Saxon and Viking periods, linking back to our earlier study of Roman Britain. We will focus on specific artefacts such as the Sutton Hoo Ship burial and the Alfred jewel, and will ask questions to provoke critical thinking, such as 'Are we fair to the Vikings?'

PSHE

Our topic this term is 'Changing me' which includes building an understanding of puberty and the development of a baby from conception to birth. Please see the recent email for more information on this RSE topic.

Computing

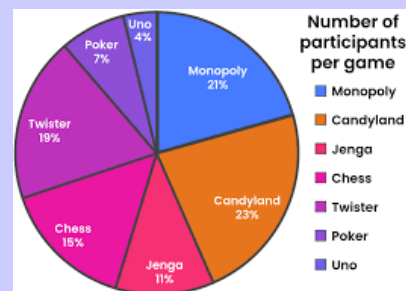
With Mr Lillie, Y5 will be studying 'Selection in quizzes', while Y6 will be exploring 'Sensing movement'. Both groups will, as always, continue to consider internet safety and how to search safely and appropriately.

MFL

This term, we develop our understanding of conversation through language relating to dates and times; and farm and pet animals.

Maths

This term, we focus on applying our understanding of calculation, geometry and statistics in different real-life scenarios.



- We will continue to work on statistics, including creating pie charts to compare answers to our own questions.
- We will revise ratio and scaling to make large and small dragons, and also to plan and prepare food for an end-of term party using our home-grown produce. Y6 will also take this learning into probability, in preparation for their games stalls at the Party in the Paddock.
- We will apply our understanding of calculation strategies in problem-solving linked to real-life scenarios such as 'if a Viking ship held 40-60 men, how many people arrived in the first raids of over 35 ships?'
- Practical maths activities will link to statistics, position and direction and shape – this will link to our work on orienteering and party planning.
- Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2.

Science Our topic this term is 'Living things and their habitats' – we will start by exploring different life cycles of animals and plants, and then explore habitats (hopefully including our renovated pond!) and how changes to these habitats can impact the animals and plants that live there.

Art

At the beginning of term, art lessons are linked to making a large, 3d mixed-media dragon for the dragon parade! This will link to later work where we explore the work of environmental artists in 3d studies of endangered animals.

PE

In school PE lessons, we continue to focus on the skills around athletics: throwing, jumping and running, in preparation for sports day. Other class PE lessons will be based around the skills of orienteering as this will link with our amazing outdoor and adventurous activities on residential!

RE

With Mrs Turner, we will be exploring the key question: How do inspirational people impact on how Humanists live today?

Black = both year groups

Green = Year 6

Blue = Year 5