

Windrush Class Curriculum Map Term 4 2026

English

Year 1s will be focussing on writing sentences by:

saying out loud what they are going to write about

composing a sentence orally before writing it

sequencing sentences to form short narratives

re-reading what they have written to check that it makes sense

discuss what they have written with the teacher or other pupils

read aloud their writing clearly enough to be heard by their peers and the teacher

joining words and joining clauses using and

using a capital letter for names of people and places

Year 2s will be focussing on developing positive attitudes towards and stamina for writing by:

writing narratives about those of others (real and fictional)

consider what they are going to write before beginning by: planning or saying out loud what they are going to write

make simple additions, revisions and corrections to their own writing

Phonics; These lessons will follow the Read, Write, Inc approach.



Computing—Internet safety

This term we will be focussing on internet safety, understanding how to stay safe, kind and responsible when using technology at school and at home. We will learn about keeping personal information private, recognising trusted adults, being respectful online, and knowing what to do if something makes them feel worried or uncomfortable.



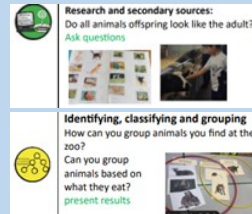
Science— Animals Including humans

As scientists, we will:

-Describe and compare the structure of a variety of common animals

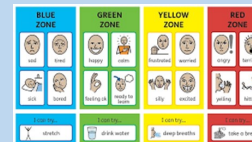
-Identify and name a variety of common animals

- Notice that animals, including humans, have offspring which grow into adults



PSHE— Zones of regulation

Children will learn the difference between the different emotions, according to the zones of regulation and how they can deal with these emotions appropriately.



Geography- Bright Lights Big City

Big question: Why do so many people visit London?

We will use basic geographical vocabulary to refer to key physical and human features around the UK. Use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map using basic symbols in a key.



Religious Education -

Big Question: Who is God to Sanatanis? Brahman as one supreme being in everything and everywhere. The Trimurti and what each aspect of Brahman represents. The Sanatani belief that there is one God in many different forms and how these deities are present in Sanatani beliefs and worship..

Maths

Counting in decade numbers (tens) to 100

Across these lessons, pupils will develop fluency in counting in tens, deepen their understanding of place value, and build confidence in comparing and ordering numbers to 100.

Composition of Numbers 11–19

In this unit, pupils explore the structure of numbers from 11 to 19, learning that these numbers are composed of **one ten and some ones**. They represent these numbers in different ways, place them on a number line, and use their understanding of **'ten and a bit'** to solve addition and subtraction problems within 20. Pupils also explore **odd and even numbers**, and develop fluency by using known **addition and subtraction facts within 10** to calculate within 20, including doubling and halving numbers.



DT— Taxis!

Taxis are vehicles that carry passengers from one place to another. A taxi has a chassis, wheels and axles. As designers, we will be designing our own London Taxis with chassis, wheels and axles. We will investigate which materials are the most effective for all these parts.



PE— Games for understanding

The unit of work will challenge pupils to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack. Pupils will apply these tactics as a team into games.

