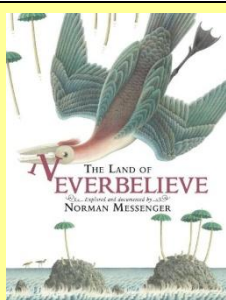


Wysdom Class Curriculum Map Spring Term 1 2026

Interconnected Worlds: A Geography Study

English

This term, we will be reading the non-fiction book: 'The Land of Neverbelieve'. This book focuses on relaying information about a mythical land in a non-fiction manner, building deep description through the author's use of specific vocabulary and illustrations.



Our reading targets are:

- Answering comprehension questions about a section of text
- Using dictionaries to check the meaning of unfamiliar words & to understanding the meaning of words in different contexts
- Making predictions based upon details stated and implied

Our writing targets are:

- Write for different purposes including fiction and non-fiction, using appropriate layout for the purpose
- The correct use of punctuation to organise information
- Use language and structures to persuade and share opinions
- Use conjunctions and adverbials to make links across paragraphs and add extra information
- Discuss writing that is similar to what they are planning to understand and learn from its structure, language & vocabulary

Maths

This term's focus is understanding number and place value as these form the basis of our number system. These skills with then support us to calculate accurately:

Millions			Thousands			Ones			Decimals		
Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

- We will explore the place value system to **10 thousand** and **1 million**, ordering and comparing numbers using the concept of 'most significant digit'.
- We will develop fluency through practical and quick tasks such as repeated adding of 100 and considering which digit changes.
- We will round numbers using the concept of 'previous and next' using our place value understanding to support our work.
- We will apply this understanding into decimal numbers too – exploring place value of numbers to tenths, hundredths and **thousandths**
- Revising calculations using + - x and ÷ through daily fluency practise

Both year groups will continue to work on the fluent recall of number facts, including times tables, using Times Table rockstars and regular mastering number sessions.

In addition, year 4s will participate in TTRS' OUMTC (Officially Unofficial Multiplication Tables Check), as a practice for the MTC towards the end of this term.

Geography

This term, we are looking at 'Interconnected World', a Geography topic based around North and South America. We will learn how to locate places using coordinate including latitude and longitude, and we will compare the climate and physical features of regions such as Yellowstone Park, the Caribbean and Brazil to consider **what life is like there** and **why people visit**.

Science

This term, Ms Brown will be working with Wysdom on Wednesday afternoons. The children will be developing their understanding of living things in their habitats, through classifying living things and identifying characteristics that support them in different habitats. They will also study different reproductive processes in animals and plants. We will investigate the work of Carl Linnaeus and his work on animal classification.

PSHE

This term's topic is called 'Being Me in my World'. It will link the children's experiences to those of children globally. Alongside this, we will also explore ideas of resilience in the classroom and friendships, building a positive and supportive team through strategies to overcome difficulties.

Art and design

This term, students will work with Miss Ford to develop their sketching skills using a range of techniques such as 'continuous line' and 'see 3 shapes'. In D&T, we will also explore a short unit around food tech with more details to follow on Dojo.

Computing

Year 4 be learning about 'The Internet'. Year 5 will be studying 'Systems and Searching'. Both groups will also consider internet safety.

RE

With Ms Brown, RE continues to explore commitment to faith through the religion of Judaism: 'Are Rosh Hashanah and Yom Kippur important to Jewish children?' This will include a study of important festivals.

MFL

This term, we will revisit greeting and simple conversations, building on Spanish work done last year.

PE

With our PE coach, the children are working on football skills. Whereas class lessons will explore game sense theory, specifically around invasion.

Black = both year groups

Blue = Year 5

Red = Year 4