


## Priory class curriculum map Spring Term 4 2026

### The impact of Roman invasion

<p><b>English</b></p> <p>This term, we will be completing our reading of 'The Explorer', alongside reading a selection of classic poetry.</p> <p>Our reading targets are:</p> <ul style="list-style-type: none"> <li>• Answer comprehension questions about a section of texts.</li> <li>• Explore the use of patterned and figurative language and the impact of this on the reader.</li> </ul> <p>Our Writing targets are:</p> <ul style="list-style-type: none"> <li>• Write for different purposes including fiction and non-fiction, using appropriate layouts for the purpose. This will include writing with different levels of formality as the audience varies. Using models from texts that we have read as inspiration for our writing.</li> <li>• Revising correct use of punctuation such as semi-colons, commas, apostrophes and parenthesis to organise information.</li> <li>• Use persuasive language structures including the subjunctive verb form</li> <li>• Use conjunctions and adverbials to make links across paragraphs and add extra information.</li> <li>• Revising different verb forms including perfect and continuous verbs.</li> </ul>	<p><b>Maths</b></p> <p>This term's focus is around fractions, decimals and percentages. We will continue to use multiplication and division to find fractions of amounts and to convert fractions.</p>  <ul style="list-style-type: none"> <li>• We will revise methods to divide to find equal parts – with a firm foundation in knowing times tables.</li> <li>• We will find equivalent fractions, using ratio to convert (this uses times tables to find common factors)</li> <li>• We will calculate with fractions: Year 5 will add and subtract fractions by finding common denominators, and will multiply fractions by whole numbers. Year 6 will revise these calculations and then develop further by multiplying and dividing fraction by fraction.</li> <li>• We will understand percentages as a way of recording 'out of a hundred' and scale up and down to find percentages of different numbers.</li> <li>• Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2.</li> </ul>
<p><b>History</b> Our focus of this term is the Roman Empire and the impact that this had on Britain. We will be studying continuity and change over time, both from the Iron Age into Roman Britain and then changes through this period. This will include a visit to the nearby Chedworth Roman Villa.</p>	<p><b>Science</b> Our topic this term is 'sound': we will explore how sounds travels and how we hear, making links back to similar questions in our study of light. We will explore sound as vibrations and then explore volume and pitch variations. We will present our findings in scientific posters.</p>
<p><b>PSHE</b></p> <p>Our topic this term is called 'Healthy me' – an exploration of emotional and mental health. We will also consider external influences such as bad friendships and peer pressure to smoke, join gangs etc. This content will prepare children to be more safely independent in the wider world.</p>	<p><b>Art</b></p> <p>Our work this term links to our Romans topic, revisiting mosaic-making skills. We will study the mosaics at Chedworth and then design and create our own small panels, selecting and shaping the tiles appropriately.</p>
<p><b>Computing</b></p> <p>With Mr Lillie, Y5 will be studying 'video production, while Y6 will be exploring web page creation. Both groups will, as always, continue to consider internet safety.</p>	<p><b>RE</b></p> <p>With Mrs Turner, we will be exploring the key question: How do the events of Easter and Pentecost impact on Christians today?</p>
<p><b>MFL</b></p> <p>This term, we develop our understanding of conversation through language relating to the family and friendships.</p>	<p><b>PE</b></p> <p>In school PE lessons with Mr Brown, we focus on the skills and tactics of tennis. Other class PE lessons will be based around applying skills from different games in 'game sense – invasion'</p>

Black = both year groups

Green = Year 6

Blue = Year 5